

COURSE SYLLABUS

Course: Dickinson Singers

Grade Level: 9-12

Instructor: Ms. Cassidy

Room#: F-102

School Phone#: 302-992-5500 x135

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Course Description:

Dickinson Singers offers students the opportunity to experience the art of choral music through the study and performance of many styles of music literature composed specifically for female voices. The focus is on performance techniques and music of various cultures.

Course Expectations:

- Each student is expected to practice at home on a regular basis to prepare for class
- In class, students are expected to have all of their materials with them at each rehearsal
- Students are expected to take notes and mark the music to aid them in their home practice

Course Topics:

Course topics include: vocal production, aural training skills, diction, balance and blend, music reading, harmony, intonation, interpretive elements, styles and periods of music, conducting, performance skills, and rhythmic precision.

Concerts:

Concerts are a required component of the course curriculum. The choir concert schedule is as follows: Holiday Concert, Pops Concert, and Spring Concert. All students are required to participate. Dickinson Singers are also expected to audition for the All-State Chorus unless there are scheduling conflicts. An optional audition project is the Solo and Ensemble Festival. Dickinson Singers will participate in the ACDA festival (see calendar).

Major Course Goals and/or Objectives:

1. Sing SSA and SSAA literature correctly and with expression
2. Improve sight reading ability
3. Increase knowledge of different music styles such as Renaissance, Baroque, Classical, Romantic, Contemporary, Spirituals, and Jazz

State Standards Being Addressed:

1. Singing alone and with others a varied repertoire of music
2. Improvising melodies, variations, and accompaniments
3. Reading and notating music
4. Listening to analyzing and describing music
5. Evaluating music and music performances

Classroom Discipline Policy:

Students are to behave in a respectful manner that enhances learning. No student may interfere with another student's learning.

Infractions that do not involve physical harm to other students or property will be handled in the following manner:

First Offense: Verbal reprimand

Second Offense: Conference with teacher and a phone call to parents/guardians

Third Offense: Removal from class for the remainder of the period and a phone call to parents/guardians (participation grade points will be forfeited)

Fourth Offense: The appropriate administrator will be contacted; removal from class and a phone call to parents/guardians (participation grade points will be forfeited)

Note: These disciplinary procedures do not supersede the district's disciplinary policy.

I do not expect to have any discipline problems in this class!!!